









# The 6th Annual Conference of Japan Primary Care Association

Training and nurturing of healthcare professionals in the support of people's daily life



Date June 13sar-14sun, 2015

Venue Tsukuba International Congress Center 2-20-3, Takezono, Tsukuba, Ibaraki 305-0032, Japan

**President Tetsuhiro Maeno** 

Professor, Department of Primary Care and Medical Education, Faculty of Medicine, University of Tsukuba



http://www.c-linkage.co.jp/jpca2015/

#### Secretariat

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## Message from the President of the Conference





It is my great pleasure and honor to invite you to the 6th Annual Conference of the Japan Primary Care Association to be held in Tsukuba.

The theme of the conference is "training and nurturing of healthcare professionals in the support of people's daily life." Even as Japan's society ages at a rate unparalleled in the world, its systems for providing medical care remain inadequate. Given this, the training of healthcare professionals who can support communities is urgently needed to ensure that people can live in good health and with peace of mind.

Family physicians who possess the skills and mindset needed to tackle various health issues are being looked to with great expectation by society as the persons best suited for this role. Also, inter-professional work is vital to handle various and complicated healthcare services. As an organization that includes a great many healthcare professionals in its membership, JPCA has an extremely important part to play with respect to these matters.

Our intention is to make the annual conference an opportunity for sharing ideas on what we must take action in order to train human resources capable of supporting community healthcare for the next generation.

Tsukuba is an easy place to get to, located less than an hour by train from Tokyo. Designed to be a "science city," it is a pleasant community that boasts a splendid natural environment. I sincerely hope to see you there.

#### **Tetsuhiro Maeno**

Professor, Department of Primary Care and Medical Education, Faculty of Medicine, University of Tsukuba

President of the 6th Annual Conference of Japan Primary Care Association

## Information for Participants



#### **Registration Desk**

Entrance Hall at the 1st Floor, Tsukuba International Congress Center

Saturday, June 13	8:00-17:00
Sunday, June 14	7:30-14:00

#### **Registration Fees**

Doctor/Dentist/Pharmacist	JPY 15,000
Medical trainee	JPY 9,000
Other medical staff	JPY 4,000
Student	JPY 2,000

<sup>\*</sup> The Congress Badge must be worn all the time during the Congress Period.

#### **Wireless Internet Service**

A wireless Internet service is available at the congress venue, including the lobby.

SSID: jpca2015

Password: jpcatsukuba

#### **Lunch Box**

A lunch box can be purchased for JPY1000 at the entrance located on the 1st floor of Tsukuba International Conference Center during the times listed below.

Saturday, June 13	12:00-13:50
Sunday, June 14	12:00-13:30

For those who have registered previously, your ticket is attached to your name badge.

Those who register on-site should come to the General Information Desk to purchase a ticket. As the number of lunch boxes is limited, please note that they are sold on the first-come firstserve basis.

#### Cloakroom

Entrance Hall at the 1st Floor, Tsukuba International Congress Center

Saturday, June 13	8:00-20:30
Sunday, June 14	7:30-15:30

<sup>\*</sup>Umbrellas and valuables cannot be deposited here.

#### If you have any question...

Please feel free to seek clarifications from the General Information Desk.





#### **Pre-congress June 12 (Fri)**

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Exhibition Venue	2F																				-														

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<sup>\*</sup> In order to register for a student ticket, you are required to present your student ID card.

<sup>\*</sup> You are required to pre-register for the workshops.

<sup>\*</sup>We may refuse to store your belongings if there are space constraints.

## Day 1 June 13 (Sat)

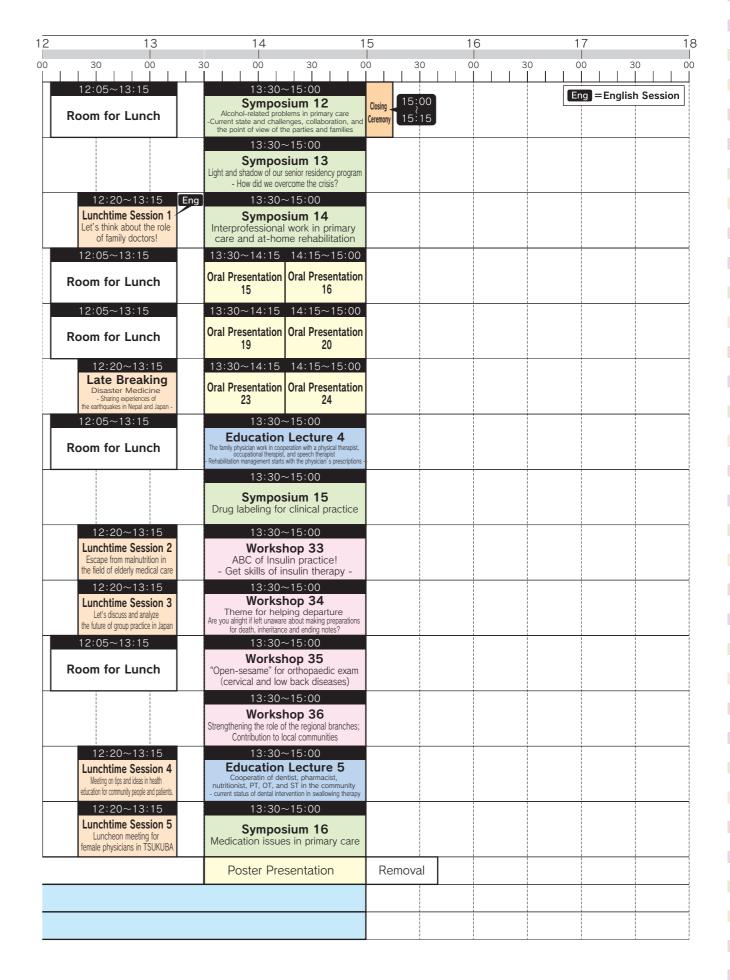
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Symposium 4 Evidence-those dirileal practice guidelines for acute abdomen: its outline and application  14:00~15:30  Hinohara Awardees Presentation  13:50~15:50  International Session  13:50~15:50  International Session  13:50~15:50  Workshop 12  Development and maintenance for the department of great indicate in the texplail of great indicate part of win confidence in the texplail of great indicate in the condition of the great indicate parter win conditions and transport in the great indicate parter win conditions and transport in the great indicate in the set books of the great indicate parter win conditions and transport in the great indicate in	13:50~15:50  Symposium 3  Sports medicine symposium "What is required to be a primary care sports physician?"	00	16:20 Main S Career de	0~18:40 ymposium evelopment of		Eng = English Program  Simultaneous Interpretation
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#### Day 2 June 14 (Sun)

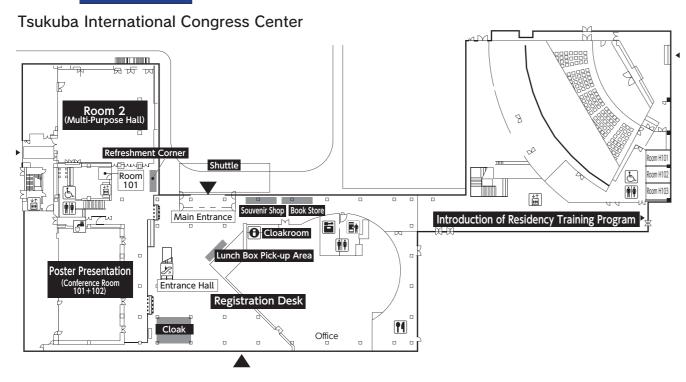
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Room	Floor		00 30	00 30	00 30 0
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Room 2 [Multi-Purpose Hall]	1F	8:00~9:00  Interest Group 1  Community-based primary care approach to nicotine dependence and a tobacco-free society		Syn The role	40~12:00  nposium 8  of universities in mary care physicians
Room 3 [Convention Hall 200]	2F	8:00~9:00  Interest Group 2  The outcome of community-based medical education for an integrated community care system		<b>Syn</b> In	40~12:00 nposium 9 Itegration! entered community care-
Room 4 [Conference Room 201A]	2F	8:00~9:00  Interest Group 3  Activity report and the future direction of PCFM net		9:40~10:43  Oral Presentation 13	10:45~11:57  Oral Presentation 14
Room 5 Conference Room 201B]	2F	8:00~9:00  Interest Group 4  Communication of young doctors of the Asia-Pacific region  - Where we are and where to go		9:40~10:43  Oral Presentation 17	18
Room 6 [Conference Room 202A]	2F	8:00~9:00  Interest Group 5 Enjoy simulated job interviews: from the viewpoint of work-life balance		9:40~10:43  Oral Presentation 21	10:45~11:57  Oral Presentation 22
Room 7 Conference Room 202B]	2F	8:00~9:00  Interest Group 6 Do opioids have a place in chronic noncancer pain management?		Wo Which do you cho	40~12:00 Irkshop 28 cose among brand-named ineric products?
Room 8 [Convention Hall 300]	3F	8:00~9:00  Interest Group 7  Walking across the country - Angya Project in Japan for medical students -		Talk about "end-out their families facing the proble	40~12:00  posium 10  Jelife care" with patients and ms associated with life-threatening illness he advance care planning -
Room 9 [Conference Room 303]	3F	8:00~9:00  Interest Group 8  Ultimate Girls' society@primary care conference We are all different and all wonderful		<b>Wo</b> l Medic	40~12:00  rkshop 29 al generalism: anal workshop, part 2
Room 10 Conference Room 304]	3F	8:00~9:00 Interest Group 9 FPNs (Family Practice Nurses) project, part1		Wor Let's create a saf	40~12:00  rkshop 30  ety culture at your clinic: rimary care settings, part 2
Room 11 [Conference Room 403]	4F	8:00~9:00 Interest Group 10 How do we apply the new Patient-Centred Clinical Method to the Japanese context?		Wo Writing scientific	40~12:00 rkshop 31 c papers in English and nanuscript review
Room 12 [Conference Room 404]	4F	8:00~9:00 Interest Group 11 Medical care based on values and relationships		<b>Wo</b> Compiling o -Orient	rkshop 32 cases of community ed primary care
Room 13 Conference Room 405]	4F	8:00~9:00 Interest Group 12 The conflict of interests around general practice.		<b>Joint</b> What skills would IPE/IPW in	40~12:00  Program 3  d be required to work on primary care fields.
Room 14 [Conference Room 406]	4F	8:00~9:00 Interest Group 13 Come on, Hospitalists - How do you manage handoff of inpatients? -		Sym Discussion abou	40~12:00  posium 11 It the crisis of increasing opulation in 2025
Conference Room [101+102]	1F	Set up		Poster F	Presentation
Residency Training Program [Lobby]	1F		Introduc	ction of Residency Tr	raining Program
Exhibition Venue	2F			Compar	ny Exhibitions



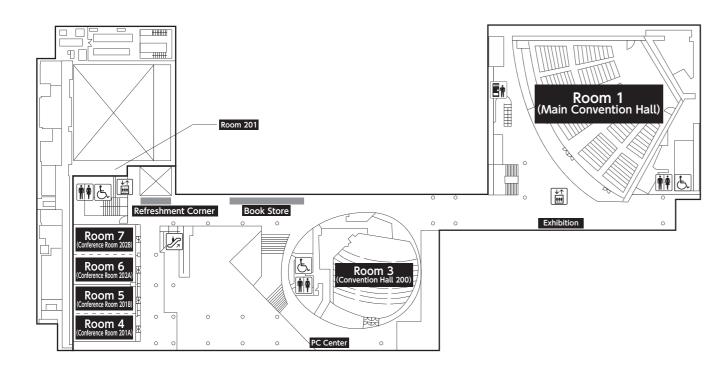
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## Floor Plan

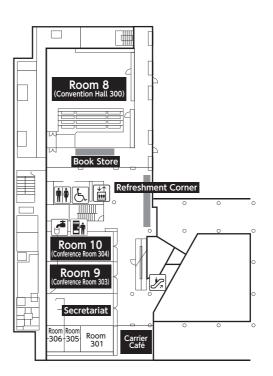
# Floor 1



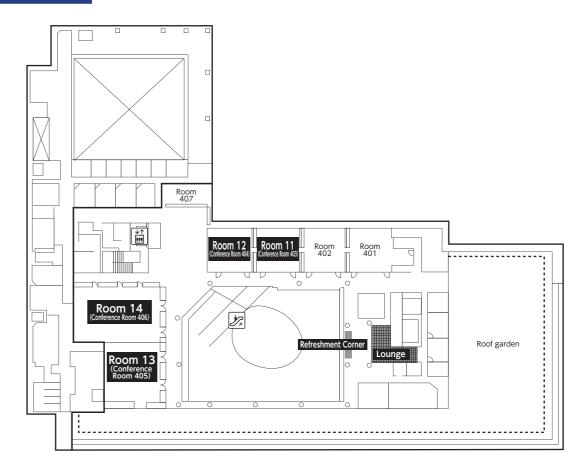
# Floor 2



# Floor 3



## Floor 4



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June 13 (Sat)		
10:45-12:15	Educational Lecture 3	[2F Room 2]
	The Erosion of the Teacher Studen	t Relationship in the Medical Education:
	A Need to Return to the Social Cap	pital Model of Medical Education
13:50-15:50	International Session (Oral)	[2F Room 4]
16:20-18:40	Main Symposium	[2F Room 1]
	Physician-Generalist	

June 14 (Sun)										
9:40-12:00	Workshop 29	[3F Room 9]								
	Medical Generalism: An Internation	al Workshop (Part 2)								
	*Only for participants who registrated in advance.									
12:20-13:15	Lunchtime Session 1	[2F Room 3]								
	Let's think about the role of family of	loctors! What did we learn from young doctors'								
	Exchange Programs with the UK ar	nd South Korea?								
13:30-14:18	International Session (Poster)	[1F Conference Room 101+102]								

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#### **Main Symposium**

The Erosion of the Teacher Student Relationship in the Medical Education: A Need to Return to the Social Capital



#### Keynote Speech:

The Role and Position of the Family Physician-Generalist

- Implications for Education and Research

#### **Chris van Weel**

Emeritus Professor of Family Medicine/General Practice Radboud University, Nijmegen,
The Netherlands Professor of Primary Health Care Research Australian National University, Canberra Past
President of Wonca

Specialty Chief Editor Family Medicine and Primary Care section Frontiers in Medicine and Frontiers in Public Health

Most health care is taking place in the community: individuals experience a large variety of health problems over time but will only occasionally contact a health care professional. When they do it is for *implicit or explicit* reasons with a provider in the community. Primary health care is where episodes of care start and in the large majority of cases are treated from their start to their resolution. This is the model of the 'ecology of medical care'[1] and from it the function of the generalist family physician and primary health care can be derived:

- · Respond to unclarified health problems, apply relevant diagnostic and prognostic analysis;
- Provide diagnosis and treatment for the most common health problems in the community;
- Engage with the individual patients and the population in community over time.

This creates health care with the person and community at the centre, based on a long-term (continuous) personal working relation of trust between a family physician and patient. Shared decision making<sup>[2]</sup> is the approach of choice, to address preferences, needs and expectations of the patient. Strong primary health care improves population health at low costs<sup>[3]</sup>, therefore health care has to be operated from the expertise of the family physician-generalist <sup>[4]</sup>, also when patients have to be referred to hospital and specialist care.

The role of the family physician generalist and primary health care has to be supported by academic outreach:

- Family physicians have to be educated in the community setting, based on the values of primary health care. Successful completion of this education is obligatory to qualify to practice in primary health care.
- Research is needed to understand how person- and people-centeredness, continuity of care, a holistic approach and the relation of trust determine the outcome of care.

#### References

- 1. Green LA, M.D., Fryer GE, Yawn BP, Lanier D, Dovey SM. The Ecology of Medical Care Revisited. *N Engl J Med* 2001; **344**:2021-2025 DOI: 10.1056/NEJM 200106283442611
- 2. Starfield B,Shi L, Macinko J. Contributionofprimary care to health systems and health. *MilbankQ* (2005) 83:457–502.doi:10.1111/j.1468-0009.2005. 00409.x
- 3. Reeve J, Blakeman T, Freeman GK, Green LA, James PA, Lucassen P, Martin CM, Sturmberg JP, van Weel C. Generalist solutions to complex problems: generating practice-based evidence--the example of managing multi-morbidity. BMC family practice. 2013;14:112.
- van Weel C. Primary Health Care and Family Medicine at the Core of Health Care: Challenges and Priorities in How to Further Strengthen Their Potential. Front. Med. doi: 10.3389/fmed.2014.00037

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#### **Main Symposium**

The Erosion of the Teacher Student Relationship in the Medical Education: A Need to Return to the Social Capital



The Roles of Academic Departments in Family Medicine and Primary Care

#### Ryuki Kassai

Professor and Chair, Department of Community and Family MedicineFukushima Medical University, Fukushima, Japan

A major shortcoming of Japanese primary care is the lack of academic activities for exploring medical generalism from a global perspective. Even if overseas experts are interested in supporting Japanese family medicine or engaging in collaborative research, few academic departments in Japan can accommodate these intentions.

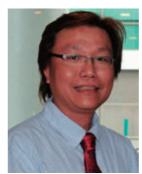
Clinical practice consists of two distinct approaches: the specialist approach and the generalist approach. The specialist approach is to diagnose "diseases" by comparing the patients' symptoms against a database of medical knowledge and experience. In contrast, the generalist approach is to understand a patient's "illness experiences" by exploring what their suffering means in the big picture, within the context of their lives. Family doctors have the advantage of being able to utilize both of these approaches in a balanced manner. However, opportunities for trainees to develop this expertise and learn its values are currently lacking in Japan. Medical generalism must be deepened and broadened beyond the current basic concept of simply addressing clinical problems in multiple areas. Therefore, academic departments in the family medicine and primary care fields should play the following vital roles:

- Train residents to become family medicine specialists by exposing them to specialist primary care role models in the community;
- Act as an interface between medical students and these fields so that students can learn the principles of family
  medicine and begin to view it as a potential career in the earliest stages of their undergraduate education;
- Coordinate community-based programs to learn more about the work being done by primary care teams;
- Promote primary care research and develop educational methods at the graduate school level; and
- Serve as academic hubs for overseas primary care experts and international collaborative research projects.

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#### **Main Symposium**

The Erosion of the Teacher Student Relationship in the Medical Education: A Need to Return to the Social Capital



Family Medicine: One Discipline in Many Settings

#### Lee Kheng Hock

Head of Department of Family Medicine and Continuing Care, Singapore General Hospital, Singapore President of the College of Family Physicians Singapore

Family medicine blossomed in the late 1960s as counter culture to the rapid specialization of medicine. We are now experiencing what could be a second spring for family medicine. There is increasing realization that specialization and a hospital centric system cannot meet the future needs of a rapidly ageing population.

In Singapore, primary care is undergoing transformation to meet the needs of what is termed the "silver tsunami" of a rapidly ageing population. Integrated care and transition care are new care concepts that are widely accepted as the strategy that will enable us to join up a fragmented health care system. Family physicians, well trained in providing comprehensive and continuing care with a community orientation, is seen as the right kind of specialist for the task. The family physician in Singapore who had competed advanced training in family medicine are highly sought after. In community clinics, they provide care to patients with complex co-morbidities that previously require multiple specialist care. In community hospitals they provide continuing care to patients who are discharged from acute hospitals and focus on restoring function and returning them safely home. In acute hospitals and academic medical centers, family physicians work in transitional care services, ensuring patients are safely handed back to their colleagues in the community. They also provide transitional home care to patients who need continued stabilization at home in the immediate post discharge period.

In 2012, the College of Family Physicians Singapore re-defined family physicians as a specialist who had achieved expert level competency in 6 areas of patient care namely: personal care, primary care, preventive care, comprehensive care, continuing care and coordinated care. They practice in diverse settings bringing to bear their expertise to ensure that patient receive healthcare that is contextualized to uniqueness of the person, the community and the environment, as they journey through the cycle of care. Family physicians in Singapore now work across the entire spectrum of the healthcare system and are receiving increasing recognition for their role in bringing together a fragmented health care system and returning it to the people.

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#### Workshop 29

Learning about "Medical Generalism" Part 2

#### **Purpose**

Since the report *Medical Generalism:* Why expertise in whole person medicine matters published by the Royal College of General Practitioners in 2012 has now been translated into Japanese and published online by the Japan Primary Care Associations, this workshop aims to further our understanding on this topic by discussing its essence.

#### Overview

What is the expertise of seeing or doing things generally? What does being a generalist mean? These are some of the questions you might have come across or possibly asked yourself. Whilst the concept of primary care and family medicine has been firmly established globally in recent years and there is a growing importance in their role in healthcare systems, discussion on the essence of generalism and how it can develop to meet the changing needs of the society is now needed and wanted more than ever.

This is an international workshop. We have invited two academic general practitioners, Dr Evelyn van Weel-Baumgarten from Radboud University, Netherlands and Dr Greg Irving from the University of Cambridge, United Kingdom as well as delegates from the RCGP and Korean Academy of Family Medicine who are attending the conference through the exchange programme this year. The format of this workshop is world café style with three rounds and this includes discussion amongst all the participants moving in between small tables.

A report on this workshop combined with the previous one *Learning from Medical Generalism Part 1* held at the JPCA Annual Conference 2014, Okayama is to be published in the official journal of the JPCA in due course.

There will be a satellite workshop held by the JPCA in Tokyo on the 11<sup>th</sup> April 2015 with Professor Amanda Howe as the key note speaker, who is the lead author of the RCGP document *Medical Genealism: Why expertise in whole person medicine matters* and President-Elect of the World Organisation of Family Doctors (Registration details for this event will be provided separately). We recommend that participants attend both workshops to get involved in debate and deepen their understanding about medical generalism.

#### **Lunchtime Session 1**

Let's think about the role of family doctors!

What did we learn from young doctors' Exchange Programs with the UK and Korea?

#### **Purpose**

Health care system is different in each country. What kind of roles do family doctors have in different countries? What should Japanese family doctors contribute to the world?

In this session, all participants can listen to and share experiences of the exchange programs between the Royal College of General Practitioners (RCGP) in the UK and the Japan Primary Care Association (JPCA) in 2013-2014, and between the Korean Academy of Family Medicine (KAFM) and the JPCA in 2014. At the same time, we will discuss those questions together.

#### Overview

In the session, young family doctors from the UK, Korea, and Japan will provide practical information about the role of family doctors in each country.

Delegates of "the UK-Japan exchange program" and "the Korea-Japan exchange program" supported by the RCGP, the KAFM, and the JPCA will present their achievements as posters during the Annual Conference. We have invited 5 doctors from the UK and 3, from Korea in 2015.

We should discuss how these exchange programs contribute to the improvement of primary care in each country.

We also consider what kind of role Japanese family doctors can take in the world.

The JPCA Committee for International Learning and Professional Development carries out these exchange programs every year. Senior residents and young doctors up to 5 years after qualified can be applicants.

We welcome you all who are interested in the exchange program. We also highly appreciate attending doctors to participate.

We are looking forward to seeing you all at this session!

## About Tsukuba City

Tsukuba City is located approx. 50 km from Tokyo, only 45 min. by Tsukuba Express line (express railway) and 60 min. by car, thus providing an excellent accessibility from the central area of Tokyo. The topography is rather flat and is covered with a rich natural environment comprising of landmarks, such as the well-known Mt. Tsukuba in the north, and the second largest Japanese lake, Lake Kasumigaura in the east.

Tsukuba Science City was built in order to ease congestion in Tokyo and to conduct high-level research and education by transferring national research and development and educational institutions systematically. The city is now the largest science technology accumulation site in the country, with over 300 public and private institutions and enterprises located in the area.

Surrounded by a rich green environment, there are 146 parks in the city connected by a 48 km "pedestrian-only path" that ensures the safety of citizens and maintains the beautiful scenery. There are various city facilities in the locality, including an art museum and a library along the Tsukuba Koen Dori (Tsukuba Park Street), the main area on the path.

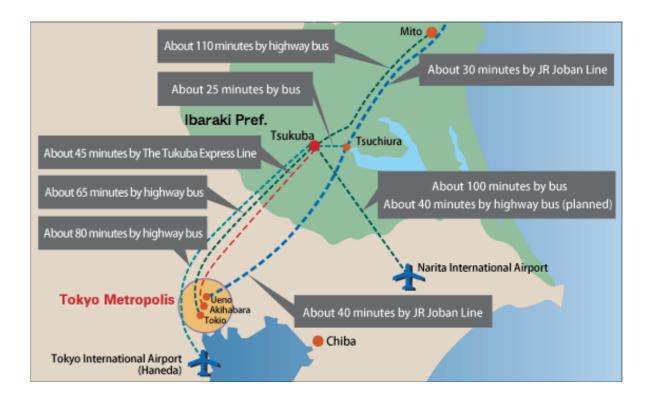
#### Weather:

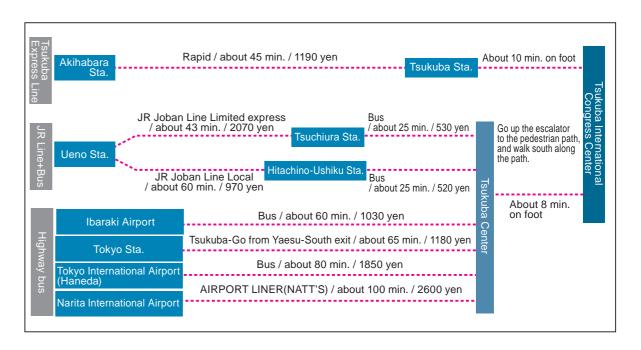
In early summer, most parts of Japan experience rain, which lasts from early June until mid-July, so it is important to be prepared for rain at all times.

Average temperature in June: 20 degrees Celsius (Max 25°C / min 16°C)

You are advised to carry a long sleeves jacket in case of chillness in the night, although short sleeves can be used comfortably during the day.



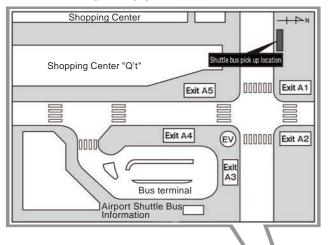




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#### Shutlle bus pick up point from Tsukuba Sta.



Shuttle services are available for the duration of the congress between Tsukuba Center Sta. and Tsukuba International Congress Center.

The bus departs from the main entrance of Tsukuba International Congress Center.



#### **Operational hours**

Saturday, June 13	7:30-20:45
Sunday, June 14	7:00-15:30

<sup>\* 15-20</sup> minutes frequency

Fare: Free

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